

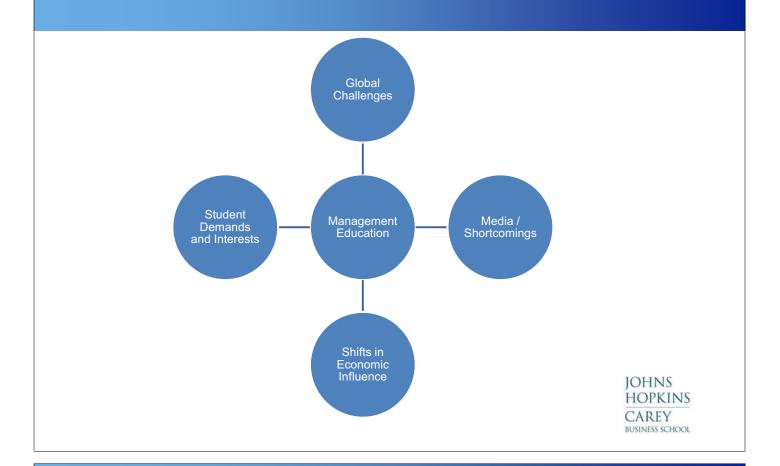
Management Education: The World is Changing – Are We? October, 2010

Where business is taught with humanity in mind.





Management Education Faces a Variety of Pressures



The World Faces Major Challenges

- •Health
- •Energy
- Environmental Sustainability
- Overall Economic Development



A HEALTHIER, SAFER, AND MORE PROSPEROUS WORLD

REPORT OF THE CSIS COMMISSION ON Smart Global Health Policy



William J. Fallins & Helene D. Gaple

CSIS CENTER FOR STRATEGICS

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THE LANCET

"Health is now the most important foreign policy issue of our time."

See Comment page 1395

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There are Also Tremendous Opportunities

Growth in China, India

Potential in Africa

Resurgence in Latin America

Traditional, developed markets no longer the engines of growth

There is increasing interdependence across the globe

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Our Students Have Changed as Well

"Making a difference" is an important career goal

Greater Social Conscience

Increasing interest in entrepreneurship

Expectation that they should have influence

They are interconnected globally as never before

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Technological Change is Key in Addressing these Issues

Technology will be an important element in solving many of the world's critical problems

Creativity and innovation continue to be key elements of business success

Students need to understand the creative process and how to translate technical and scientific discoveries into commercially viable products and services

Technology also has the ability to change the nature of HOPKINS education We Continue to Face Pressure from the Media

The latest round of Business School "Shortcomings" Educational Silos Narrow Minded Lack Perspective Too Theoretical Lacking in Ethics and Leadership

Should we be expected to address all of these? Can we?

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What do Business Schools Need to Do?

Create Business Leaders Who:

- Have a solid grasp of the fundamentals of business and economics
- Have a global perspective
- Have empathy for others and understand and embrace differences
- Operate within an ethical framework
- Understand technology, and the role of entrepreneurial skills in creating value
- Have the critical thinking skills and perspective to meet the unknown challenges of the future

In other words – we need to HUMANIZE the MBA

How Have Schools Addressed These Needs?

- Stanford Critical Analytical Thinking
- CKGSB Confucian Humanism
- Michigan Multidisciplinary Action Projects
- Harvard Leadership and Corporate Accountability
- IESE GLOBE Globalization of Business Enterprise

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Carey Business School Curriculum Design Concepts

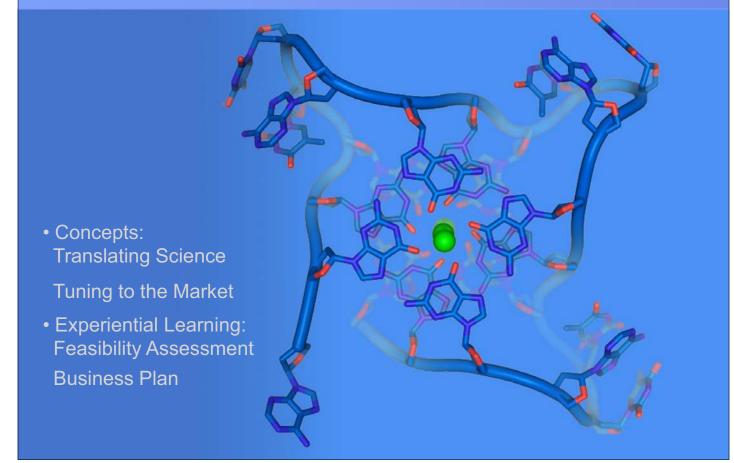
- Emphasis on Entrepreneurship and Innovation
- Focus on Key Industry Segments
- Create Social Awareness and Empathy Among Students
- Enhance Student Understanding of Developing Economies
- Create a Global Focus
- Develop an Understanding of Technology Transfer
- Experiential Learning
- Build the Program on a Foundation of Rigorous, Analytical Thought

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Innovation For Humanity Project



Discovery to Market Project



Topics include: Ethical Behavior Global Economic Systems Cognition and Communication Leadership Risk and Accountability

Lessons Learned

- It's Easier with a Clean Sheet of Paper
- Coordination with Existing Programs can be a Challenge
- Few Resources to Create the Program
- Experiential Programs Take a Lot of Time
- Smaller is Easier
- Planning Takes Longer than you Expect
- New Program Design Affects Nearly Everything Else



